

THREE BILLY GOATS GRUFF

Once upon a time there was a little boy, name Grant, bright and energetic who was having difficulty with some of the things they did at school. His father owned Market Gardens and Grant liked to help. He spent a lot of time with his father and found it hard when at the age of 5 he was told he had to go to school. Quickly Grant discovered school was not a green field. He would rather stay home and help his Dad. He became more and more discouraged at school until by the age of 9, he was totally switched off and considered school boring. The teacher considered him slow and treated him as such. His mother knowing Grant was above average intelligence sought out the wizard, Dumbledore, to help Grant. Dumbledore told Grant about the three children, reading, writing, and arithmetic.

Reading, writing, and arithmetic lived in a place call the Brain which has two sides called the left and right. These two sides were like Market gardens full of lush green knowledge grown to perfection. To get to both sides to use this knowledge the three kids had to cross the midline bridge. Sometimes this was fairly difficult because underneath this bridge lived the old troll called stress. The troll would put up a sign saying No Crossing the midline or else he would scare the kids off so reading, writing, and arithmetic were no longer able to use the knowledge growing on both sides of the brain.

Dumbledore had five secret weapons he now showed Grant how to use. When Grant took a sip of Water, he was energized. When Grant rubbed his Brain Buttons, they would send electric beams into the signs, which disintegrated under the power until eventually all the signs were destroyed. Then Dumbledore taught Grant Hookups which gave him the power to concentrate on the job of getting rid of the troll. Next, Grant used his Positive Points to get the courage to meet the troll head on and tell him to get lost. With the fourth secret weapon, the Cross Crawls, Grant kicked the troll off the bridge and out of the brain.

Now reading, writing, and arithmetic could move freely back and forth across the midline to make use of all the benefits of using both sides of the brain. Grant improved so much in reading, writing, and arithmetic, the teacher was confused but very pleased. Grant grew in confidence and soon shared his secret weapons with his friends.